



Expert Network on Recognition of outcomes of learning periods abroad in general secondary education

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Learning mobility is one of the key policy priorities promoted by the EU.

It is a fundamental pre-requisite for the development of competences crucial for active participation in society and in the labour market.

For this reason, Ministries of Education of EU countries have committed to ensure that by 2025 all pupils in Europe will also be able to spend a study period abroad.

However, this is not enough. One of the principal barriers to mobility in secondary education is the **lack of recognition of its learning outcomes** and unfortunately, in **general secondary education**, procedures for mutual recognition across EU Member States are often **underdeveloped or non-existent**.

In view of the creation of an [European Education Area by 2025](#), and to better apply the [Council recommendation on promoting automatic mutual recognition of higher education and upper secondary education and training qualifications and the outcomes of learning periods abroad](#), the European Parliament set aside funding for a Preparatory Action to look into this matter, and the European Commission entrusted a Consortium composed by [EFIL](#), [EIESP](#) and [CESIE](#) to implement it.

The aim is to design a proposal for a framework of **European guidelines for automatic recognition** which all Member States can adopt and respond to. In addition, a **model of training programme** will be produced to support schools and education professionals in their assessment of competences of pupils acquired during study periods abroad.

Consortium





The first step of this collaborative work has been the **mapping of the state of the art among all Member States in terms of recognition procedures**, to identify common challenges and put in evidence good practices.

The Consortium is now in the process of **developing an online information site**, which will be available on a dedicated section of the [European School Education Gateway](#) website. The site will provide specific and up-to-date information on recognition procedures in EU countries, on the newly developed training programme, and on the proposal for an EU common framework for recognition, tailored for the needs of three main groups of end-users: pupils and their parents, education professionals, and policy makers.

In order to achieve these ambitious goals, the Consortium is actively **working in close collaboration with a Network of Experts from 15 EU countries**, including European networks which support in reaching key informants all over Europe.

For any information, please contact expert-network@recognisestudyabroad.eu

Consortium



You can see below an overview of the Experts and the diversity of stakeholders included.

GOVERNMENTAL INSTITUTIONS	Ministries of Education	<ul style="list-style-type: none"> ◦ Italy, Diana Saccardo ◦ Portugal, Ana Mayer ◦ Cyprus, Chrystalla (Stalo) Papageorgiou Afxentiou ◦ Slovenia, Mojca Ifko Pinosa ◦ Belgium - Federation Wallonie Bruxelles, Amandine Huntzinger
	Ministries of Education's agencies	<ul style="list-style-type: none"> ◦ Poland- Central Examination Board (CKE), Horacy Dębowski ◦ Ireland- Post Primary Languages Ireland, Nellie Tattersall ◦ Finland – EDUFI, Teijo Koljonen ◦ Spain – SEPIE, Erasmus+ National agency, Beatriz Tourón Torrado
	Regional bodies	<ul style="list-style-type: none"> ◦ Romania – Arad county school inspectorate, Nicolae Antoniu Pellegrini ◦ France - Forum of European Regions for Research, Education and Training- FREREF, Liliane Esnault
	European networks	<ul style="list-style-type: none"> ◦ Forum of European Regions for Research, Education and Training - FREREF, Liliane Esnault ◦ Standing International Conference of Inspectorates - SICI, Chantal Manes
SCHOOL STAKEHOLDERS	School heads/School networks	<ul style="list-style-type: none"> ◦ Belgium Flemish speaking community - GO! School network, Jens Vermeersch ◦ Italy - School heads association, Tiziana Mussato ◦ Poland - School head, Jacek Kaczor
	Teachers/Teacher educators	<ul style="list-style-type: none"> ◦ Spain – Teacher, Sara Martín Diez ◦ Estonia -Teacher association, Margit Timakov ◦ Hungary -Association of Teacher Educators, Erika Kopp ◦ Poland – Association for Teacher Education in Europe, Marta Kowalczyk-Walędziak
	School students' associations	<ul style="list-style-type: none"> ◦ Slovenia - Organising Bureau of European School Students Unions, Lucija Karnelutti
	Parents associations	<ul style="list-style-type: none"> ◦ Austria - European Parents Association, Arja Krauchenberg
	Pupil exchange expert organisations	<ul style="list-style-type: none"> ◦ Germany - Arbeitskreis gemeinnütziger Jugendaustausch (AJA) pupil exchange umbrella organisation, Uta Wildfeuer ◦ Italy - Fondazione Intercultura, Roberto Ruffino ◦ Belgium Flemish speaking community - AFS Intercultural Programs, Karen Depoortere ◦ Estonia - Youth for Understanding, Kadri Eensalu
	European networks	<ul style="list-style-type: none"> ◦ European Educational Exchanges Youth for Understanding EEE-YFU, Andreea Madar ◦ Association for Teacher Education in Europe ATEE ◦ Organising Bureau of European School Students Unions OBESSU ◦ European Parents Association EPA