

# Volatility, Uncertainty, Complexity, Ambiguity : Decisionship Ahoy !

## A Decision Skills Educational Framework for Higher and VET students supporting VUCA contexts

ZOOM Webinar on Thursday the 2<sup>nd</sup> of July 2020

The world became VUCA early 2020 (Volatile, Uncertain, Complex, Ambiguous), and higher and VET educational institutions faced, and are still facing, the crisis in their institutions. Hectic and snap decisions were to be taken by programme leaders and deans, "good decisions at right times" motto. It's now time to prepare the future of our educational systems, support new skills, the 2020 August-September curricula, and institutionalize new processes to face the economic crisis that has a foot in the door.

The DAhoy Erasmus+ project (Strategic partnership for educational innovation and shared good practices 2017-2020) partners, worked hard to analyse VUCA decision-making skills for HE and VET education. It has reached its end and would like to share with you its results and recommendations.

[Register now](#) (numbers of registrants limited to 300) then, a procedure via electronic signature will condition postal delivery of the project materials right after the webinar.

### Agenda

(Paris time)

9:45-10:00	Opening of the webinar + e-presence Signature
10:00-10:30	Opening session by Institut Mines-Télécom Atlantique (IMTA) / Forum des régions Européennes pour l'Éducation, la Recherche et la Formation (Freref)
10:30-10:45	DAhoy Teaching and learning mobilities by Ecole Navale / City of Glasgow College (CoGC)
10:45- 11:00	Coffee break
11:00-11:30	Students feedbacks on mobilities: pandemic, leadership, experiences on career decision making & mindfulness
11:30-12:00	Roundtable "Impact of mobilities and experiential learning on decision-making skills" <ul style="list-style-type: none"> <li>• Robin Karvo, Nokia (tbc)</li> <li>• Roseline Lesquère, EPALE</li> <li>• Florence Perrin, AFPA (tbc)</li> </ul>
12:00-13:45	Lunch Break
13:45-14:00	Decision statements and qualification framework by SCQFP
14:00-14:15	VUCA tool box and magnitudes by Ecole Navale
14:15-14:30	The DAhoy references models decision framework - Reykjavik University
14:30-14:45	Main Impacts and transferables by Fundació Universitat Empresa de les Illes Balears and Liliane Esnault
14:45-15:15	Coffee break
15:15-15:45	Roundtable "V-shape curricula for the with-COVID period" <ul style="list-style-type: none"> <li>• Cécile Gerwel UKZN</li> <li>• Bernard Remaud ENAEE</li> <li>• Rossella Brindani CIS-Formazione (tbc)</li> </ul>
15:45-16:30	Open discussion

## Speakers' bios:



Rossella Brindani, International project manager at CIS-Formazione, Bologna, Italy.



Liliane Esnault, external evaluator of the project, is a consultant in the domain of interactions between Social and Educational Sciences and Information Technologies. She develops and animates participatory processes and longitudinal participatory project evaluations.



Axel Joder, Co-coordinator of the DAHOY project for the Forum of the European Region for Research, Education and Training (Freref), France.



Robin Karvo, is a Human Resources Consultant for Nokia company.



Roseline Lesquère, EPALE thematic expert and Institut de Recherche Dupuy de Lôme administrator, Expert on Adult learning and on education –training- employment-economy relationship.



Bernard Remaud, from the European Network for Accreditation of Engineering Education, France.



Luis Tudela is PhD. in History for the University of Barcelona and professor of History of the Distance University (UNED) in Palma de Mallorca since 1999. He works in the RTO and Projects Department of FUEIB (Fundació Universitat-Empresa de les Illes Balears), which focuses on innovation, e-learning and environment and ICT.



Sheila Dunn, Head of Quality and International Development at the Scottish Credit and Qualification Framework.



Cécile Gerwel is an academic in the Graduate School of Business and Leadership (GSB&L) at the University of KwaZulu-Natal (UKZN) in Durban, South Africa and holds a PhD in Leadership Studies.



Katie Jordan, marine Engineering lecturer at city of Glasgow College.



Sophie Lebris PhD in Management Science and Associate in Economics-Management, she is responsible for the academic leadership training at Ecole Navale and intervenes in teaching and projects dedicated to leadership for the benefit of students.



Florence Perrin, Public service development director, Agence Française pour la Formation Professionnelle des Adultes (AFPA).



Siegfried Rouvrais, Dahoy Project coordinator, IEEE senior member, he serves currently as Research Scientist at Institut Mines-Télécom in France, and Research Fellow at Lab-STICC multidisciplinary research laboratory. He is currently Associate Professor and Engineering Educator at IMT Atlantique.



Thordur Vikingur, Assistant Professor at School of Science and Engineering, Reykjavik University.

EU Students from the different universities participating in the DAHOY teaching and learning mobilities will also participate and testimony in the webinar:

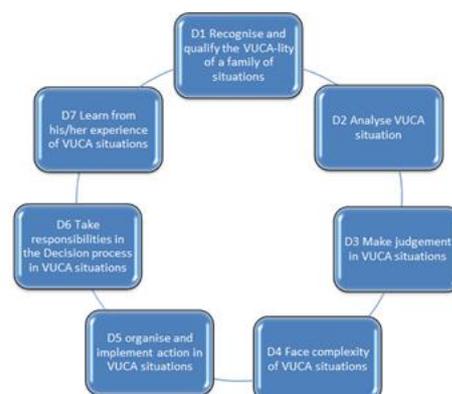


Marguerite Arvis is an engineering student at IMT Atlantique since 2017 and is currently finishing a gap year during which she worked as a research intern. She participated in both the Naval Academy leadership activities in 02/2018 and the Disaster Week in Reykjavik in 09/2019.

One Reykjavik University student, about snap man over board management;

Bich-Tiên IMTA, about Pandemic;

One CoGC student about career decision making & mindfulness.



## Call for participation

Dear HE and VET Professionals,

You are a Dean, Programme Leader, Educational Scientist, Academic Developer, Pedagogical Engineer, QA Manager in HE or VET, Industrial, Recruiter.

We hope you are all in good standing, healthy and safe in these times.

The world became VUCA early 2020 (Volatile, Uncertain, Complex, Ambiguous), and higher and VET educational faced, and are still facing, the crisis in their institutions. Hectic decisions were to be taken by programme leaders and deans in such a short time, "good decisions at right times" motto. It's now time to prepare the future of our educational systems, the 2020 August-September curricula, and institutionalise new processes to face the post-crisis or with COVID-19 era.

The DAhoy Erasmus+ project (2017-2020) partners, who worked hard to study VUCA decision-making skills for HE and VET education, has reached its end and would like to share with you its results and recommendations. Rather than a regular plenary seminar, DAhoy final dissemination event turns to digital and online version, with a full day ZOOM webinar on Thursday 2nd July 2020 (10:00 to 12:00 French time and 14:00 to 16:30). You are more than welcome to attend, for free.

DAhoy partners from France, Scotland, Iceland and Spain and invited EU experts from the HE sector propose you to discuss VUCA decision-making skills for revising HE and VET educational programmes for the new coming with-COVID-19 era and the benefits of your students, the future workforce. The webinar will consist of conference keynote style presentation of 15 minutes duration followed by Q&A, and 2 roundtables with your questions & comments.

For those of you in Europe who would like to participate in the webinar please register your e-mail within the following [form](#) before the 26<sup>th</sup> of June 2020 and you will receive details for connecting on Thursday 2nd July. Each registered participant and presence E-signing participant will receive by the end of July DAhoy printed reports, synthetic brochure, triptych and a goodie.

For all others who are interested, but cannot attend, we will stream some webinar presentations and roundtables, but without Q&A, on the DAhoy YouTube channel afterwards ([www.tinyurl.com/dahoychannel](http://www.tinyurl.com/dahoychannel)).

Feel free to share this invitation with all of your friends and colleagues that could be interested by the 2020 DAhoy motto and results! Waiting for your registration, may the DAhoy force be with you this summer and next academic semester. The webinar program is available via the DAhoy website.

[REGISTER NOW !](#)

*The DAhoy project partners from the French IMT Atlantique Grad and PostGrad School of engineering, FREREF, Reykjavik University, City of Glasgow College, Scottish Credit and Qualifications Framework, French Naval Academy, and University-Business Foundation of the Balearic Islands.*

