



Co-funded by the  
Erasmus+ Programme  
of the European Union



## LESSONS LEARNT AND RECOMMENDATIONS OF THE COKLEECO PROJECT

### REMINDER OF THE PROJECT AIMS

Design tools to build institutional partnerships that go beyond the simple relationship between people;

Design a common training methodology for both audience by defining the content for teachers but for companies trainers as well;

Work on entrepreneurial skills;

.Confront representations and negotiate collectively to build mutual knowledge;

Evaluate practices as a transversal dimension.

### PROJECT ADDED-VALUE

Ideas from a wider spectrum than one's own background

- Put problems into perspective
- Build on the strengths of each one
- Identify new skills

Knowing the enterprises, it is knowing the territory on which we are living

- Having a vision of companies that exists on the territory
- Short staffed job
- expectations of companies regarding a young person for an internship, for a job

Build one's own network

- Find reliable partners

Intercultural open-minded

Good Practices Benchmarking

Discover the European common policy, credits, recognition of training

European belonging feeling

School-companies relationship

- cannot be reduced to a simple technical management dimension of internships, mobility or apprenticeship. The knowledge of the business ecosystem will also be an asset for learners.

Being inspired, motivated in the long term, gaining efficiency

## LESSONS LEARNT

- The practice-based, bottom-up methodology evidence multiple advantages:
  - It proves feasibility, valorises what was already done as building bricks
  - It support a process of de-contextualisation/re-contextualisation that ensures a successful re-usability of the different practices
- The building of a mutual understanding (common culture of knowledge building) between Education and Enterprise is necessary to develop the fusion skills that are required of the future of the Economic world
- Enterprises are more open than we can think : they need to be involved at the first step
- Europe is full of good practices: use of the benchmarking
- Some good practices are « transferable » without much adaptation
  - But it requires a well knowledge of the local context
  - Being conscious that other are facing the same problems
- It is important to establish mutual trust
- Setting up appropriate leadership and shared responsibility is one of the keys to success.

## RECOMMENDATIONS FOR POLICY MAKERS

1. Sustain the development of learning programs including the elements of the European Learning Pathway

2. Encourage new innovative practices that will, in the end, sustain a more valuable process of job access for the students

5. Promote the development of sustainable structures (networks, labs) to develop the creation of long-lasting cooperation between the two worlds

4. Insist on the benefits of the immersions

5. Less fragmentations in the actions developed

6. Develop institutional relationships to end the logic of one-off actions

7. Sustain the network

8. Continue to develop inter-regional cooperation based on the contents developed by Cokleeco

10. Work on specific themes to link content in the real world

9. Encourage active citizenship through these projects, to promote action