



Helping teachers in building WINGS for  
Lifelong Learning for their students  
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FUEIB (ES)  
Antoni Morro Prats  
[antoni.morro@uib.es](mailto:antoni.morro@uib.es)  
[www.fueib.org](http://www.fueib.org)



SCIENTER (IT)  
Monica Turrini  
[mturrini@scienter.org](mailto:mturrini@scienter.org)  
Daniela Proli  
[dproli@scienter.org](mailto:dproli@scienter.org)  
[www.scienter.org](http://www.scienter.org)



MENON (BE)  
Nikos Zygouritsas  
[zygourits@lfr.gr](mailto:zygourits@lfr.gr)  
[www.menon.org](http://www.menon.org)



European School  
Heads Association  
(NL)  
Jukka Kuittinen  
[Jukka.Kuittinen@espo.fi](mailto:Jukka.Kuittinen@espo.fi)  
[www.esha.org](http://www.esha.org)



Noema-CMI (FI)  
A-K.Mörsky-Lindquist  
[anna-kaarina.morsky-lindquist@noema.fi](mailto:anna-kaarina.morsky-lindquist@noema.fi)  
[www.noema.fi](http://www.noema.fi)



EURIDIT (BE)  
Giovanni Polliani  
[info@euridit.eu](mailto:info@euridit.eu)  
[www.euridit.eu](http://www.euridit.eu)



SCIENTER CID (ES)  
Petra Sulovska  
[psulovska@scienter.es](mailto:psulovska@scienter.es)  
[www.scienter.es](http://www.scienter.es)



FREREF (BE)  
Liliane Esnault  
[liliane.esnault@gmail.com](mailto:liliane.esnault@gmail.com)  
[www.freref.eu](http://www.freref.eu)



Lifelong Learning Programme

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Dear Reader,

This is the 5th Newsletter of our [LLWings project](#) aimed at promoting learning to learn and joyful learning in European schools, through a focus on teachers training. Our newsletters include info about project development and events, and will provide you with useful information on what is going on in Europe in the field of school innovation.

## Telling the LLwings story: the project comes to its end, we keep on working!

The LLwings project is coming to its end after 30 months of work and this is its final newsletter! You might be among the “followers” of the LLwings project who have accompanied us in this 2 years and a half journey in the challenge of school innovation. For those however who are new to LLwings endeavor and just “got on board”, we are happy to tell the story of LLwings, while we announce that we are ready to continue working together and with as many as possible in Europe to support school innovation for lifelong learning.

LLwings started from the belief that motivation, sense making and ownership of the learning process are the real leverages for effective learning in school. This does not refer strictly to students’ “performance” and “success”. School is successful today if it prepares our children for a complex and changing society by providing them with the key of lifelong learning, making them autonomous and critical learners able to use learning for *flying higher* in life and liberate their talent and creativity.

Why don’t focus then on key teacher competences for preparing lifelong learners in school? A lot has been doing in Europe in the area of teacher education; still we felt that strong attention to the “lifelong learning inspiring” teacher was missing. A lot could already be learnt in turn from innovative and motivate teachers and educators in school and across non-formal learning context.

LLwings, helping teachers in building WINGS for lifelong learning for their students, focused thus on identifying key teacher competences to support learning to learn and motivation of students by looking first at successful grass-root learning experiences: why sometimes learning comes so easy is with so much pleasure? Which teacher competences are behind?

The project was then meant to work systematically through research, dialogue and experimentation with teachers on two levels: the identification of teacher competences for learning to learn and motivation of students and the development of an online learning system to develop and consolidate those competences through dialogue and exchange among peers.

The results of these twofold effort can be found on the [project website](#) and on the LLwings learning platform, where you can find all material related to LLwings teachers competency framework and the learning modules developed for teachers. These cover four key competences which cut across the all “teaching cycle” and help to systematically orient it towards learning to learn and motivation:

- ▶ Identifying learning profile and rely on them (needs analysis)
- ▶ Bridge the gap between IN & Out of school (planning)
- ▶ Articulate and implement various learning strategies (implement the learning experience)
- ▶ Articulate and deliver various assessment strategies (evaluate)

While involving teachers from several partner countries in testing the platform and having a say on the LLwings work, we started thinking on how to certify their effort and - more generally speaking - whether key teacher competences for inspiring lifelong learning deserved to be part - or even the basis - of a European teacher qualification. If we have European standards for nursery, why don’t we have shared standards for teachers? and shouldn’t these standards today be focused on being able to “inspire” lifelong learning? The recent communication from the European Commission “Rethinking Education” confirmed the urgency of such an effort on the teaching profession.

LLwings organized thus a set of events and consultation activities to explore interest among European school stakeholders - including teachers, practitioners, researchers and policy makers - on building together a European Certificate for teachers in

inspiring lifelong learning (read for instance the news below on the LLwings seminar held in Brussels in March!). We are now working to build a European community around this idea and work towards shared ownership in the years to come.

Meanwhile we are willing to continue working on the LLwings modules and make sure they become available to a large teacher community in Europe, by working with the several initiatives and projects in the field of school innovation and organize as many training initiatives as possible in Europe. We know our teachers are willing to learn and to share, LLwings will keep on working to create the ad hoc moment to focus on teaching which inspires lifelong learning. We will keep you duly informed on our activities on the LLwings website and through ad hoc info-news.

## The piloting of LLWings

During the last 8 months, the LLWINGS partners from Spain (FUEIB at the Balearic Islands and SCIENTER Spain in Andalusia), France (FREREF), Greece (MENON), Italy (SCIENTER Italy) and Finland (ESHA) have been carrying out the piloting of: a) **four competence modules** elaborated by the LLWINGS consortium aimed at helping teachers introducing and developing the “learn to learn” competence amongst their students and improving their motivational strategies based on that; b) a **learning platform** developed by the LLWINGS consortium and c) a **collaborative learning strategy**.

The LLWINGS partners, through the analysis of existing teachers’ competence frameworks together with a comprehensive collection of good practices, have identified a relevant set of competences on which the LLWINGS modules are to be based (see Table 1).

**Table 1:** The four modules elaborated by the LLWINGS project

Teaching practice dimension	Competence
Understand Needs	Recognise Learning Profiles and rely on them
Imagine and Design	Bridge gaps between IN and OUT (see formal, non formal and informal learning integration)
Implement	Articulate various learning strategies
Assess/Evaluate	Articulate various assessment strategies

The LLWINGS piloting activity was aimed to support the professional development of teachers by giving them tools, methods, community experience and training actions which enable them to respond to changing educational requirements and support the personal, social, cultural and cognitive development of their students. The main objectives to be accomplished by participants were:

- ▶ Understand and apply a set of methods and tools in order to support their students’ motivation and ability to “learn to learn”
- ▶ Create/design a teaching and learning process that is more effective and enjoyable for both themselves and their students.
- ▶ Understand and apply the concepts and the strategy related to the pleasure of learning
- ▶ Understand and discover new didactic methods and practices
- ▶ Share their experiences and practices with other teachers
- ▶ Benefit from a community of other teachers at national and international level

During the piloting exercise, a total of 77 teachers of secondary and primary education, school headmasters and educational sciences postgraduate students from Europe tested and evaluated the resources generated by LLWINGS. The process has been based on a blended learning methodology by combining diverse face to face sessions and the online learning experience.

Focusing on the main results of the activity we can summarize them in:

### Positive aspects:

- ▶ The theme or area is of high relevance in opinion of the participants in the piloting.
- ▶ The e-learning platform allowed participants to express creativity, brainstorm of ideas and points of view.
- ▶ The e-learning training area was well structured.
- ▶ The activity eased the possibility of exchanging views, knowledge and materials, as the access to the information is copyright free.
- ▶ The activity allowed sharing ideas, problems and experiences amongst school teachers.
- ▶ The organization of modules was appropriate for the learning objectives.
- ▶ The content and level of difficulty of the modules was accurate, up-to-date, and it covered the subjects in sufficient breadth.

- ▶ There was an overall acceptance of the relevance of the course/piloting materials.
- ▶ It revealed to be an interesting and innovative approach especially for south European countries participants.

**Negative aspects:**

- ▶ The real workload of the required task was higher than expected.
- ▶ Need to improve the possibilities of interactive engagement through the training area.
- ▶ Some technical fails as regard to the download and upload of documents online.
- ▶ The LLwings platform would need a more intuitive and user-friendly navigation system as well as some design adaptation.
- ▶ Too much focused on text and lack of use of other supports (video, audio, images).
- ▶ Lack of interaction between diverse countries.

To those interested on accessing the platform and using the LLWINGS materials, do not hesitate to register at <http://server2.scienter.org/llwings> to get a personal log-in account.



Image 1: Participants of the piloting from Andalusia during a face to face session (Source: SCIENTER Spain, 2013)

## **The TILL certificate: Teachers Inspiring Lifelong Learning**

A key output of the LLwings project is a new challenge we want to take: building a European level certificate for teacher competences in inspiring lifelong learning. While a lot is being done to create adequate mechanisms to make lifelong learning work (i.e. credits systems, qualification frameworks, funding schemes), data show that schools are often not successful in raising “lifelong learners” by equipping students with capacity to learn, curiosity, motivation and engagement. If we want school to change, teachers can and must play a crucial role, and at the same time the “learning to learn” competence and the motivation to learn must get in the focus of school education. Nevertheless, few countries have defined key teacher competences and teacher continuous professional development is not everywhere a widespread opportunity. Coupled with decreasing salary, ageing of the teaching body and low symbolic rewards of the profession, these elements risk to slow down substantial advancement in teaching in Europe, affecting its impact on school effectiveness in raising lifelong learners.

The LLwings consortium believes that there is now momentum in Europe to work together on shared European standards for teachers and common processes to assess and certify them. To this aim we have officially launched the idea and a “call for expression of interest” at the seminar Teachers as leverages for Lifelong Learning - A European Qualification for Teachers Competences in Inspiring Lifelong Learning, the 18 March 2013 at the European Parliament. The event was the occasion to collect initial input and endorsement from the several organizations represented in the audience. A brand new virtual space will be opened soon as a first working environment on the certificate where stakeholders from policy practice and research from all over Europe will be invited to contribute and work collaboratively. We will

contact you to join the community and work with us and with key stakeholders, projects and initiatives in Europe for school innovation!

The report of the event and the related material are now available on the [LLWings website](#).

## The final LLWings Conference

On April the 15th and 16th the Final Conference of the LLWINGS project took place in Palma de Mallorca. The conference was split into 2 days (between 16:00 to 21:00 each day).

The first day was focused on presenting to the attendees the main results of the LLWING project (piloting activity, the research carried out, the materials elaborated), the future activities and projects emerging from LLWINGS (the European Learn to Learn Certificate) and the presentation of two innovative and successful approaches to the introduction of the learn to learn competence in Belgium and Korea.

The second day was dedicated to the presentation of diverse papers by academic experts in the field from Spanish universities: Dra. Mercè Morey introduced the importance of the Information Literacy in the development of the learn to learn competences; Prof. Francesc Imbernon, from Barcelona University, focused on the main challenges faced by the education in the XXI Century, putting special emphasis in the necessary competences that have to be addressed from the schools; Prof. Miquel Oliver, from Balearic Islands University, centred his presentation on answering the question of "How to make schools institutions that learn to learn?"; and finally, Cesar Llorente presented some models and guidelines, based on the coaching methodology, on how to improve the motivation of school students.

The event was followed by more than 50 attendees each day with profiles ranging from: secondary and primary school teachers, school headmasters, school inspectors, university lecturers and university postgraduate students. The presentations of the different speakers can be found at the web-site of the event: <http://llwings.fueib.org>.

## Invitation to Participate in the Ed2.0Work Special Interest Groups

Ed.20Work is a European Union network education project that is designed to improve the use of Web2.0 tools in education and the world of work. It will also be looking for synergies between the two fields. Web2.0 and Enterprise 2.0 present great opportunities and challenges for educators and employers. The potential for autonomous creativity, research, communication and sharing by all stakeholders is a unique and unparalleled opportunity. Ed.20Work project has now reached the stage where stakeholders (see below), from education and the world of work are invited to join our Special Interest Groups (SIGs) that will be opening up discussions on:

- ▶ Web2.0 and Internet resources - how do we evaluate these tools and their uses
- ▶ Learning and training pedagogies - how do we teach and train
- ▶ Curriculum including criteria for excellence and quality - how do we build curriculums, or integrate into existing ones

If you are interested in participating, please follow this link: <http://sigs.ed20work.eu/home>. Stakeholders can include education; administrators, teachers, association, teacher trainers and university staff, from the world of work, companies, chambers of commerce, trainers, associations and government staffs. Feel free to send this invitation to other persons that you consider might be interested in the topic/s. We hope you will be able to contribute to the discussion.

Project team of Foundation University-Enterprise of Balearic Islands  
Ed2.0Work Project Consortium  
<http://www.ed20work.eu>

## Past initiatives and events

### FREREF Council of Regions was held in Lyon on 19th April 2013

In this event the document called "Learning to become a lifelong Learner: lessons learnt from LLWings Project" presented some findings of LLWings put in perspective with some of the elements of the "Rethinking education" Initiative. There were present 21 participants representing 10 members of FREREF: Rhone-Alpes (Regional Council, PRAO, CFTC), Lorraine (Regional Council), Catalunya (Ministry of

Education and Ministry of Employment), Malopolska, Bad-Wurttemberg, Roman Switzerland and Tessin, Federation Wallonie Bruxelles.

### **LLwings inspires the Acrojump project**

LLwings was cited as one of the founding projects that were "reused" for the AcroJump Leonardo da Vinci TOI project (<http://www.freref.eu/acrojump>) started in October 2012.

The innovation to be transferred in this project is: the methodology used from field+desk research towards the competence model and the learning to learn competence model itself.

## **Upcoming initiatives and events**

### **The Third Annual ASCD "Whole Child Virtual Conference", May 6-10, 2013**

The event, entitled "Moving from Implementation to Sustainability to Culture" is a free and exclusively online event - which attracted more than 900 participants last year - and offers educators around the globe 24 sessions to support their work to implement and sustain a whole child approach to education.

Attendees from schools and districts around the world will learn how to create sustainable school cultures that serve the whole child.

ASCD's Whole Child Virtual Conference provides a forum and tools for school sites and districts around the world working toward sustainability and changing school cultures to serve the whole child.

Featured Presenters: Pasi Sahlberg - Finland, Michael Fullan - Canada, Andy Hargreaves - USA etc.

Visit [www.ascd.org/wcvirtualconference](http://www.ascd.org/wcvirtualconference) to register and learn more.

#### **Contact Information:**

Julia Liapidova, communications specialist, 1-703-575-5607 or by [e-mail](mailto:)

Stephen Wakefield, communications director, 1-703-575-5764 or by [e-mail](mailto:).

### **FREREF European University of Regions and Territories, Lyon 30th September - 2nd October 2013**

The main theme of this conference will be: "Learning Adults - Rethinking the dynamics Alliances - Networks - Territories".

A Project Showroom will be present, where LLWings findings will be displayed and discussed with the conference participants. Generally, the conference attracts around 200 people every year and will be a useful mean of dissemination for the LLWings results.

## **Follow us!**

**We invite you all to continue following the LLwings consortium!**

Try out the [LLwings learning platform](#) and let us know what you think!

We welcome teachers and school staff from all over Europe to test the platform. Likewise, should you be involved in projects at local and European level to support school innovation or teacher training where you think LLwings modules can be relevant, do not hesitate to contact us! LLwings platform is open and ready to be used!

### **Join our community and work with us on the TILL certificate!**

Soon we will invite you to a brand new virtual community for school innovation! We will continue there the work on the TILL certificate, under the motto of "shared ownership" to build critical mass from bottom up and propose a valuable idea at European level in the years to come!

### **Follow the LLwings website**

The key publications of the project and the most updated news can be found on the LLwings website which we will keep updated and lively.

Visit LLWINGS website:

<http://LLWings.euproject.org>

or contact the partners!